8/6/23, 1:17 PM **Enabling Inclusion**



Amar Seva Sangam

Child Progress Report

August 2023

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Child Details

Name: Mohammed Aship Date of Birth: 17th Sep 2015 Age:

NA

1

Abdul kathar

Date of Admission: Disability:

1st Jul 2019 Specific Learning Disability

Male

Family Details

Father's Name: Guardian's Name: Mother's Name:

Seydh ali fathima

31/112, Arunthiyar south street

Puliangudi1, Tamil Nadu, INDIA, 627855

Address:

Gender:

Intervention Given

No. of Other Children in

the Family:

Speech Inclusion (above6) Speech (above6) Wee-FIM-Functional (above age 3) Functional Independence Training

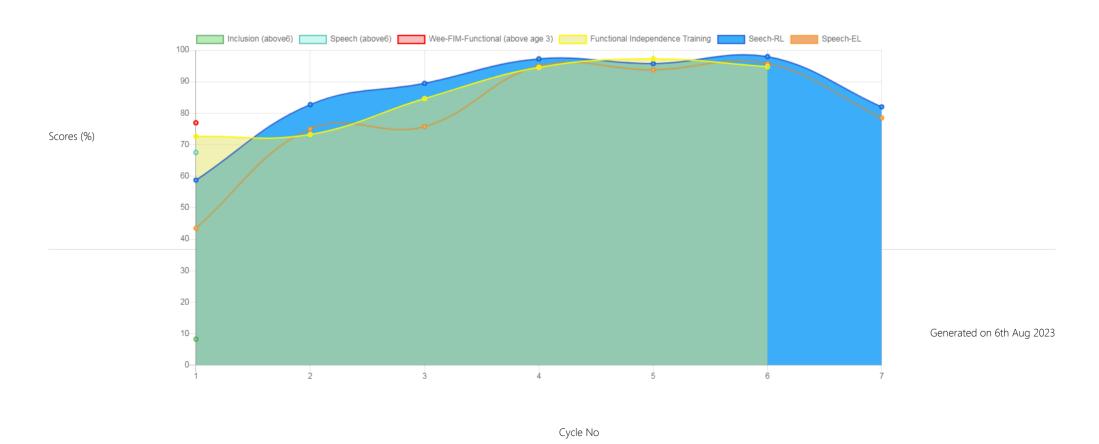
Progress Report

Evaluation No.	Speech RL - EL - Month - Year	Inclusion (above6) Score % - Month - Year	Speech (above6) Score % - Month - Year	Wee-FIM-Functional (above age 3) Score % - Month - Year	Functional Independence Training Score % - Month - Year
1	58.75% - 43.50% - August - 2019	8.27% - February - 2023	67.57% - April - 2023	76.98% - July - 2023	72.62% - July - 2019
2	82.75% - 75.00% - March - 2020				73.24% - January - 2020
3	89.50% - 75.75% - December - 2020				84.64% - December - 2020
4	97.25% - 95.00% - August - 2021				94.52% - July - 2021
5	95.75% - 93.75% - January - 2022				97.26% - January - 2022
6	98.00% - 95.75% - September - 2022				94.76% - August - 2022
7	82.00% - 78.50% - April - 2023				

Note:

- 1. Occupational therapy changed as Functional Independence Training
- 2. Variations in therapy outcomes are due to several factors including health condition of the child at the time of evaluation
- 3. Child moved from early intervention program to intervention above age 6 program

Progress Report Graph



Information:- CP - Cerebral Palsy; SB - Spina bifida; MD - Muscular Dystrophy; CTEV - Clubfoot; ID - Intellectual Disability; CP, MD - Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language; EL - Expressive Language; ICF - International classification of functioning; FACP - Functional assessment checklist for programming; Wee-FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

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